

TRIPLE-4

KNOWLEDGE DEVELOPMENT AND PRIORITISATION FRAMEWORK

Delivering transport sector outcomes



INTRODUCTION

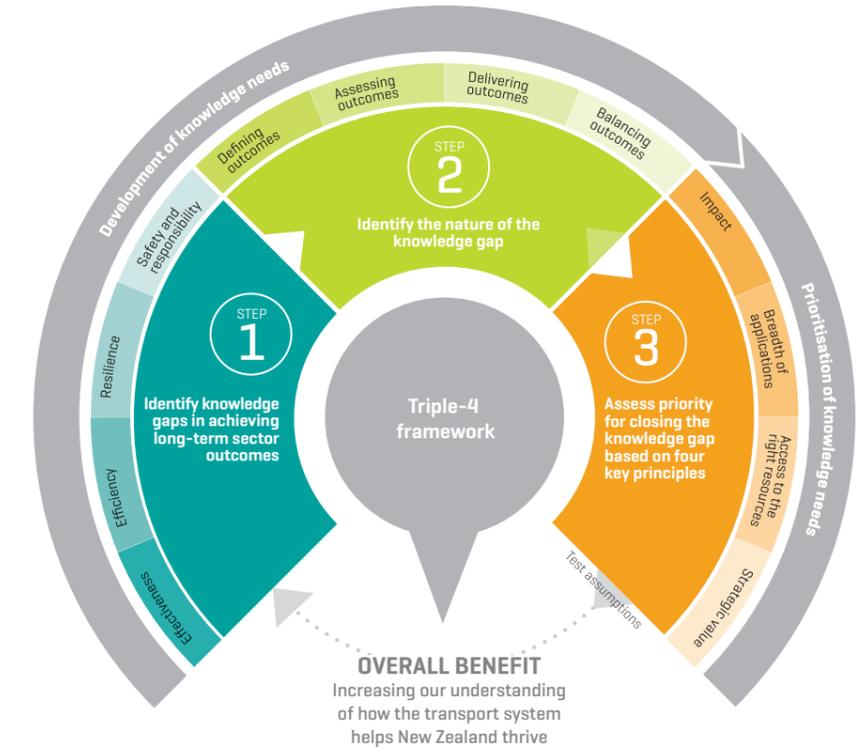
There is demand for improvements in public services to address complex, long-term issues that affect New Zealanders.

Overview

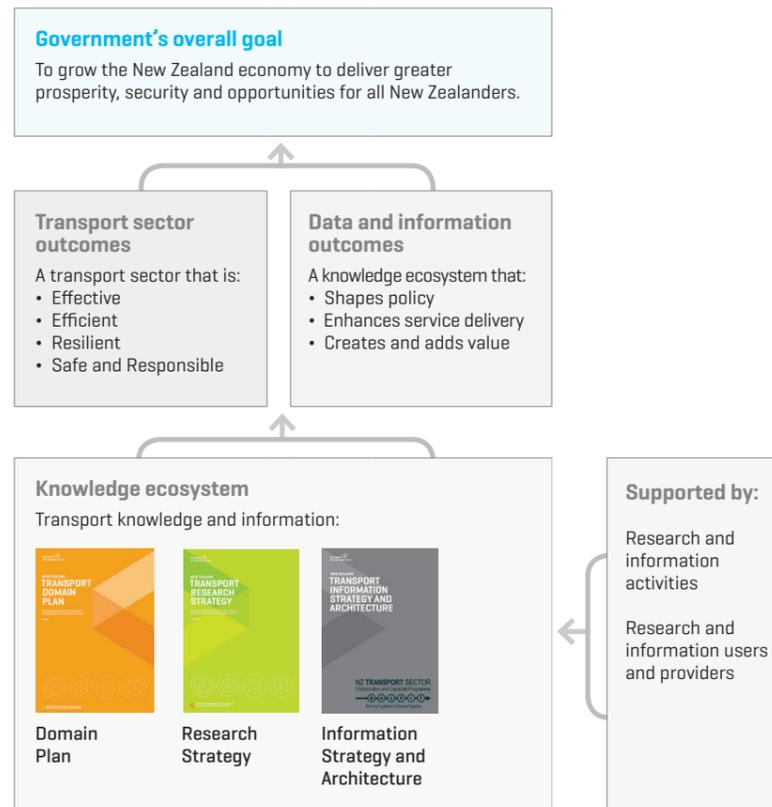
Research and information plays a key role in reshaping the policy landscape. The Government's overall goal is to grow the economy to deliver greater prosperity, security and opportunities for all New Zealanders. To do this requires decisions and priorities underpinned by robust research data, statistics and information.

A strong evidence base leads to better transport outcomes that deliver benefits, reduce harm and avoid unintended consequences.

The Triple-4 knowledge development and prioritisation framework This framework (right) provides clear guidance to researchers and research funders on how best to prioritise effort according to sector needs. This will support evidence-informed intervention decisions.



BELOW: MEETING TRANSPORT KNOWLEDGE NEEDS IN OUR STRATEGIC ENVIRONMENT



ABOVE: TRIPLE-4 KNOWLEDGE DEVELOPMENT AND PRIORITISATION FRAMEWORK

How to use the framework

The Triple-4 knowledge development and prioritisation framework is designed to help you get a good understanding of knowledge needs to assist with prioritising investments in policy, research and information gathering. It has three components, each with four elements and it is designed to be iterative.

The structure

- i. Define the purpose of a knowledge development initiative
- ii. Clearly define the problem or opportunity for research
- iii. Develop and define a proposed response
- iv. Follow the Triple-4 framework process to assess and prioritise the proposed response

The Triple-4 framework process

- 1 Identifies knowledge gaps to achieving long-term sector outcomes, which include effectiveness, efficiency, resilience, safety and responsibility.
- 2 Identifies the nature and extent of the knowledge gaps in defining, assessing, delivering and balancing outcomes.
- 3 Assesses the priority of knowledge needs by applying four tests to assess the relative priorities:

The tests

- Impact** – Can we identify existing and potential end use and end users? Do we know what the benefits will be and how big they are? Do we know how necessary the research is?
- Breadth of applications** – Will the knowledge gained by the research be accessible across the sector? Can the knowledge be used flexibly and applied in different situations?
- Access to right resources** – Are we able to access the skills, capability, techniques, tools and systems required? Is the required data reliable and available? Do we have the capacity to do the work and is it affordable?
- Strategic value** – Can the knowledge gained by doing the research help to address the strategic issues faced by the sector? Is this the right time to do this research considering the strategic issues?

Three case studies (over) have been prepared to illustrate the method.

CASE STUDIES

1: Building Capacity

Overview													
Purpose	To access and invest in the right capacity to deliver the Transport Research Strategy.												
Problem definition and knowledge development opportunity	Articulate and agree the skills, attributes and knowledge required in the transport research community. Establish baseline information to be developed and maintained to allow good understanding of the current capability profile, how this might be changing, and the extent to which the current profile is likely to continue to be relevant.												
Response	Collect or develop baseline data or information – a one-off project will be required to identify and agree the key attributes and training needs for the transport research community, which can then be monitored into the future. We recommend that a multi-agency approach be taken with involvement from academics and other professional groups.												
Triple-4 assessment													
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2: Research

Overview													
Purpose	To gather additional information on people's attitudes, preferences and perceptions about transport.												
Problem definition and knowledge development opportunity	<p>People's attitudes, perceptions and preferences greatly influence their transport choices. In order to understand why people make the transport choices they do, it would be useful to have additional information about why they have these attitudes, preferences and perceptions. This type of information would be useful to supplement economic modelling techniques to inform a range of policy, investment and operational decisions.</p> <p>At present, data on people's attitudes, preferences and perceptions is limited largely to a small number of surveys conducted by commercial operators (which are not publicly available), and individual, often qualitative, studies carried out in the academic sector. There is an opportunity to work with the academic sector to develop the skills and knowledge of the public sector in this field.</p>												
Response	Develop research and capability – carry out additional surveys to gather information on people's attitudes, preferences and perceptions of the cost, reliability, security, safety and convenience across different modes of transport.												
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3: Data and Information

Overview													
Purpose	To better understand accessibility in New Zealand.												
Problem definition and knowledge development opportunity	<p>Accessibility is an important but difficult concept to consider and there is a lack of a clear definition. There are three aspects of access:</p> <ul style="list-style-type: none"> access to mobility (or transport services) – how different groups can access transport services, considering a 'whole of journey' perspective access to specific destinations or locations – how well connected are different destinations (e.g. by function such as 'work', 'school', 'healthcare' and 'home') for different groups at different times barriers to access – what are the barriers to accessing transport for any user groups and the reasons why they exist 												
Response	Collect or develop baseline data or information – agree a definition of accessibility, and that baseline information (for different regions and sub-populations) is established and maintained into the future. This may include working with multiple agencies to identify and develop the key performance indicators for accessibility.												
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